

Preliminary Call for Participation
CCSC-NW Student Poster Presentations
October 12-13, 2007
Linfield College, Oregon
<http://www.ccsc.org/northwest/2007/>

Submission Deadline: Friday, October 5, 2007, 11:59pm

Applications are now being accepted for student poster presentations at CCSC-NW!

The posters can be submitted by students or recent (within 1 year) undergraduates, and can be either an individual or team effort. Each poster must be presented at the conference and at least one student must be present at the conference to present the poster.

To submit a poster, student(s) should email Judy Cushing (judyc@evergreen.edu) with a one page executive summary of the work that the poster will illustrate. The executive summary should include:

- Poster title
- Student Authors and their institution
- One student designated as contact person, with email and telephone number
- Name and affiliation of Faculty sponsor (optional)
- Short abstract describing the work (250 - 500 words). This can be 1-3 paragraphs.

Please use the attached file template to send the submission. Change the name of the file so that the last name of the contact person appears as the first part of the file name. Feel free to email Judy with any questions. MS Word or RTF file format is preferred; PDFs are OK.

We will (as in past years) have an award for best poster. Judging criteria are as follows:

1. 60% Content (modeled on evaluation criteria for proposals at the National Science Foundation):
 - a. Intellectual Merit. Is the computer science content of the poster exciting and interesting for its own sake?
 - b. Broader Impacts: Does the work on which the poster is based have impact beyond computer science content, e.g., educational impact (K-12, or higher education, or public interest), application to other fields. Is the computer science content particularly relevant to these times?
2. 40% Presentation at the Conference:
 - a. How well the poster itself conveys the intellectual merit and broader impact of the work. Is the poster aesthetically pleasing, easy to read, etc.
 - b. How well do the student(s) present orally to the audience. Students should be prepare to present a 1-3 minute oral overview of the work to conference attendees, and be able to follow up with more in depth descriptions of the work, as well as to answer questions posed to them by attendees.
 - c. Supplementary materials at the conference (if any): how well do these complement the poster itself and the oral presentations of the work.