

**Preliminary Call for Participation**  
**CCSC-NW Student Poster Presentations**  
**October 8 & 9, 2010**  
**George Fox University, Newburg, Oregon**  
<http://www.ccsc.org/northwest/2010/>

**Submission Deadline: Monday, September 27, 2010, 11:59pm**  
Applications now being accepted for student poster presentations at CCSC-NW!

The Northwestern Region seeks to encourage **student research** by providing a forum for students to present the results of their work. We invite **undergraduates**, including those who completed their Bachelor's degrees within the last year, to submit an abstract describing their research or significant project, and to present a poster of that work at the Conference.

Students wishing to participate should **e-mail** a one-page summary to the Student Poster Chair: **Judith Cushing**, [judyc@evergreen.edu](mailto:judyc@evergreen.edu), The Evergreen State College. The summary should include:

- Poster title
- Student Authors and their institution(s)
- One student designated as contact person, with email and telephone number
- Name, email, and telephone of Faculty sponsor(s) (optional)
- Short abstract describing the work (250 - 500 words). This can be 1-3 paragraphs.

Use the [file template](#) [TEMPLATE Student Poster.doc] for the poster summary. The name of the file should have the last name of the contact person instead of 'TEMPLATE'. MS Word or RTF format is preferred.



**Poster Session is Saturday, October 9. At least one student must present the poster at the conference.** There will be an award (as in past years) for best poster, to be presented at the Conference Luncheon. Thanks to Upsilon Pi Epsilon, International Honor Society for Computer Science, for sponsoring the award(s).

A panel of judges will select the best poster(s). Judging criteria:

1. 70% Content:
  - a. Intellectual Merit (50%). Is the computer science content of the poster exciting and interesting for its own sake?
  - b. Broader Impacts (20%): Does the work on which the poster is based have impact beyond computer science content, e.g., educational impact (K-12, or higher education, or public interest), application to other fields. Is the computer science content particularly relevant to these times?
2. 30% Presentation:
  - a. How well does the poster itself convey the intellectual merit and broader impact of the work? Is the poster aesthetically pleasing, easy to read, etc.?
  - b. How well do the student(s) present orally to the audience? Students should be prepared to present a 1-3 minute oral overview of the work to conference attendees, and be able to follow up with more in depth descriptions of the work, as well as to answer questions posed to them by attendees.
  - c. Supplementary materials at the conference (e.g., handouts, if any): How well do these complement the poster itself and the oral presentations of the work?